



California World Language Project

☆ L.A. STARS ☆

a regional center of the

Occidental College World Language Project

is pleased to announce to Los Angeles area schools our

WORLD LANGUAGE PROFESSIONAL DEVELOPMENT SEMINARS for the 2017-2018 School Year

- NEW** Common Core and Standards Based Practices for Teachers of **DUAL LANGUAGE IMMERSION**
NEW Common Core and Standards Based Practices for Teachers of **FRENCH (Levels 1-AP)**
NEW Developing **LEADERSHIP SKILLS** of World Language Educators: *Common Core* and *Standards-Based* Instruction

Program Information

Since our programs are authorized by the State and Federal Government as part of California's effort to ensure that all schools are NCLB/ESSA compliant, you may wish to use funds from Title I, (Disadvantaged Learners), Title II, Part A (Professional Development), or Title III (English Learners).

Location:	Occidental College, Los Angeles
Dates:	PROGRAMS WILL BE OFFERED ON SATURDAYS <i>December 9, 2017; January 20, February 10, March 17, April 14, 2018</i>
Times:	8:00 A.M. to 4:00 P.M.
Cost:	\$795 per participant (Breakfast and Lunch Ticket Included)
Deadline for Enrollment:	SPACE IS LIMITED. PLEASE RESPOND PROMPTLY.

CWLP-L.A. STARS offers new and experienced teachers in the Greater Los Angeles area a multifaceted program, which includes:

- a Multi-Tier program for teachers of **World Languages** and **English Language Learners**
- a Multi-Tier program for teachers of **Spanish for Spanish Speakers**
- programs to prepare students for the AP Exams in **SPANISH Language, Culture and Literature**

- ✎ lesson planning and delivery of academic content using the **Common Core** and **World Language Content Standards**
- ✎ literacy in the language classroom: reading and writing in interpretive, interpersonal and presentational modes
- ✎ technology-enhanced instruction
- ✎ *Standards-based* assessment and portfolio development
- ✎ approaches for individualizing instruction to meet the needs of all students
- ✎ strategies for working with English language learners, and diverse, low-performing student populations
- ✎ classroom management for novice teachers
- ✎ networking, colleague collaboration, leadership development and professional growth

Additional Programs include Using **FILM** to Enhance the Common Core and Standards-Based Competencies of **SPANISH SPEAKERS**
Standards-Based and Common Core **UNIT DESIGN** for Teachers of **SPANISH SPEAKERS**
Enhancing Common Core and Standards-Based Competencies through **TECHNOLOGY**
ADVANCED PRACTICES in World Language Educators

Ongoing Programs include Specialty Programs for Teachers of **ARABIC, KOREAN** and **MANDARIN**
PARTNERSHIP PROGRAMS and **CONTRACT SERVICES** for Schools and Districts

Online Programs include **NATIONAL BOARD CERTIFICATION: World Languages and English as a New Language**
ASSESSMENT for Teachers of Foreign and Heritage Languages

L.A. STARS **WWW.LA-STARS.NET** (1985-2017) IS A REGIONAL SITE OF THE CALIFORNIA WORLD LANGUAGE PROJECT,
ONE OF NINE CALIFORNIA SUBJECT MATTER PROJECTS, CHARGED WITH IMPROVING CALIFORNIA'S
FOREIGN, SECOND AND HERITAGE LANGUAGE PROGRAMS



PROGRAM DESCRIPTION

TIER 1: **Common Core** and **Standards-Based Instructional Practices** (The content of 1B will be suitable for returning participants*)

1A *Common Core* and *Standards-Based Practices* for Teachers of **FOREIGN LANGUAGE** and **ELD**

1B Using **STORIES** to Enhance *Common Core* and *Standards-Based FOREIGN LANGUAGE* and **ELD** Instruction

1C *Common Core* and *Standards-Based Practices* for Teachers of **SPANISH SPEAKERS**

1D *Common Core* and *Standards-Based Practices* for Teachers of **DUAL LANGUAGE IMMERSION**

1E *Common Core* and *Standards-Based Practices* for Teachers of **FRENCH**

- *Common Core* and *Standards-based* competencies and academic content
- lesson design and the instructional delivery sequence
- practicum: generic input, guided practice, extension, and assessment structures
- strategies for working with English learners and diverse, low performing populations
- techniques for developing literacy and incorporating technology in the curriculum
- reflection on practice, colleague collaboration, leadership development

TIER 2: **Beyond the Textbook - Common Core** and **Standards-Based Instructional Practices**

2A Beyond the Textbook: *Common Core* and *Standards-Based Instructional Practices (Foreign Language Levels 1-3)*

- effective use of State Board adopted texts and supplementary materials
- *Standards-based* unit design, development of *Common Core* competencies, technology-enhanced curriculum
- practicum: delivery of academic content, literacy development, reading/listening, writing/speaking structures
- formative and summative assessment, considerations for portfolios
- strategies for working with English learners and diverse, low performing populations
- reflection on practice, colleague collaboration, leadership development

Preparing students for the **AP SPANISH Language and Culture Exam and the Common Core**

Spanish Units for 2017-2018 will differ from those from 2016-2017

- *Standards-based* content knowledge and content specific instructional practices
- introduction to the content and format of the examination and the AP Framework
- integrative skills: focus on academic content, culture, listening, reading and *Common Core* competencies
- integrative skills: focus on academic content, culture, speaking, writing and *Common Core* competencies
- functional language use; developing student accuracy through content and context
- reflection on practice, colleague collaboration, leadership development

Preparing students for the **AP SPANISH Literature and Culture Exam and the Common Core**

Selections for 2017-2018 will differ from those from 2016-2017

- *Standards-based* content knowledge and content specific instructional practices
- introduction to the content and format of the examination and the AP Framework
- exploration of major historical periods and literary movements in Spain and Spanish America
- focus on academic content and *Common Core* competencies
- strategies for the analysis of poetry, prose and drama; study of representative authors and works
- examination of parallel manifestations in art and music
- reflection on practice, colleague collaboration, leadership development

TIER 3: **Developing Leadership Skills of World Language Educators: Common Core** and **Standards-Based Instruction**

- proficiency and performance; standards documents; backward design; unit-, lesson-, episode-design; learning plans
- academic and cultural content; authentic texts rich in language, culture and content; interpretive, interpersonal, presentational communication
- assessment and evaluation, can-do statements, rubrics, integrative performance tasks
- design of professional development experiences; fundamental concepts; interpretive, interpersonal, presentational tasks
- TELL: environment, the learning experience, collaboration, planning, performance and feedback, professionalism, learning tools

ENROLLMENT PROCEDURES

- submit **DISTRICT APPLICATION** (one per school site)
 - submit **TEACHER INFORMATION FORM** for *each* teacher applying
 - submit check or purchase order, complete **INTENT TO PAY** or *arrange for credit card payment*
 - acceptance letter will be sent to individual teachers by L.A. STARS
- FOR ADDITIONAL INFORMATION** contact our office at (323) 259-2949;
Fax (323) 544-7009; ocflp@oxy.edu; WWW.LA-STARS.NET

DISTRICT APPLICATION (WWW.LA-STARS.NET)
*(not complete without **TEACHER INFORMATION FORM**, next page)*

Name of School/District

Contact Person Position

Address City Zip Code

Phone (.....) Fax (.....)

Names of Teachers

Number of teachers to be enrolled:

Tier 1A <i>Common Core</i> and <i>Standards-Based</i> Practices for Teachers of Foreign Languages and ELD	..... x \$795 =
Tier 1B Using STORIES to Enhance <i>Common Core</i> and <i>Standards-Based</i> Foreign Language and ELD Instruction	..... x \$795 =
*Using STORIES to Enhance <i>Common Core</i> and <i>Standards-Based</i> FL/ELD Instruction (returning participant)	..... x \$795 =
Tier 1C <i>Common Core</i> and <i>Standards-Based</i> Practices for Teachers of Spanish Speakers	..... x \$795 =
Tier 1D <i>Common Core</i> and <i>Standards-Based</i> Practices for Teachers of Dual Language Immersion	..... x \$795 =
Tier 1D <i>Common Core</i> and <i>Standards-Based</i> Practices for Teachers of French	..... x \$795 =
Tier 2A Beyond the Textbook: <i>Common Core</i> and <i>Standards-Based</i> Practices (Foreign Languages Levels 1-3)	..... x \$795 =
Preparing Students for the Examination in AP SPANISH Language and Culture and the <i>Common Core</i>	..... x \$795 =
Preparing Students for the Examination in AP SPANISH Literature and Culture and the <i>Common Core</i>	..... x \$795 =
Tier 3 Developing Leadership Skills of World Language Educators: <i>Common Core</i> and <i>Standards-Based</i> Instruction	..... x \$795 =
Participants	Total

The cost of the five-day program is **\$795.00 per participant**. Breakfast and lunch ticket are included in participant fees.

Check or Purchase Order: A purchase order or check for the amount of..... is enclosed.

Send the purchase order/check, payable to OCCIDENTAL COLLEGE, together with the DISTRICT and TEACHER INFORMATION FORMS to:

Occidental College
 Department of Education: L.A. STARS
 1600 Campus Drive
 Los Angeles, CA 90041-3314

Credit Card Payment: Should you wish to pay with **Master Card** or **Visa**, please contact our office at 323-259-2949.

*If a purchase order, check or credit card payment cannot be provided with this application, applications can still be processed if the following **INTENT TO PAY** is signed by the appropriate school administrator and forwarded with other forms. Please note that the legislation authorizing the California Subject Matter Projects requires the signature of an **ADMINISTRATOR** on the Intent to Pay. A purchase order, check or credit card payment should be sent as soon as possible.*

..... will pay to L.A. STARS for the professional development services to be provided.
 (Name of School or District) (Total Amount)

.....
 (Administrator's Name, please print) (Title)

.....
 (Signature) (Date)



TEACHER INFORMATION FORM (WWW.LA-STARS.NET)
(Please duplicate for each teachers)

PLEASE BE CERTAIN TO COMPLETE THIS FORM CAREFULLY. CONTACT DATA AND PROGRAM PLACEMENT INFORMATION ARE ESSENTIAL IF WE ARE TO EFFECTIVELY COMMUNICATE WITH YOU AND PLAN FOR YOUR ATTENDANCE.

You will receive a letter containing logistical information **approximately two weeks** prior to the event.

Name Home Phone (.....)

Work Phone (.....) Cell Phone (.....)

Home Address

City Zip Code Email Address

School District

School Address City Zip Code

Grade/Levels Subject(s) Taught

Experience How many years have you been teaching?

Credential California Clear Credential in subject taught
 (please check) Other (please explain)

NCLB/ESSA Compliant

Have you enrolled in programs of the California World Language Project?

If yes, please identify program and year of enrollment

How did you learn about our programs?

PROGRAM SELECTED

Please check:

- Tier 1A *Common Core* and *Standards-Based* Practices for Teachers of **Foreign Languages** and **ELD**
- Tier 1B Using **STORIES** to Enhance *Common Core* and *Standards-Based* **Foreign Language** and **ELD** Instruction
- *Using **STORIES** to Enhance *Common Core* and *Standards-Based* **FL/ELD** Instruction (returning participant)
- Tier 1C *Common Core* and *Standards-Based* Practices for Teachers of **Spanish Speakers**
- Tier 1D *Common Core* and *Standards-Based* Practices for Teachers of **Dual Language Immersion**
- Tier 1D *Common Core* and *Standards-Based* Practices for Teachers of **French**
- Tier 2A **Beyond the Textbook: Common Core** and *Standards-Based* Practices (**Foreign Languages Levels 1-3**)
- Preparing Students for the Examination in **AP SPANISH Language** and **Culture** and the *Common Core*
- Preparing Students for the Examination in **AP SPANISH Literature** and **Culture** and the *Common Core*
- Tier 3 Developing **Leadership Skills** of World Language Educators: *Common Core* and *Standards-Based* Instruction

